



Examination Pro-forma

When completed the Lead Examiner is to return all pages (except for the temporary licence if the candidate was successful) directly to the BHPA office for processing.

PART 1 To be completed by the Examination Co-ordinator

Candidate's name _____ M/ship No. _____ Telephone No. _____

Type of examination applied for _____

Senior Examiner _____ Exam fee paid £ _____

Assistant Examiner(s) _____

PART 2 To be completed by the Lead Examiner

Indicate (✓) whether the following documents were produced for verification:

<input type="checkbox"/> BHPA valid membership card/licence <input type="checkbox"/> Instructor Log Book <input type="checkbox"/> Valid Driving Licence OR PPL <input type="checkbox"/> Flight Log Book <input type="checkbox"/> First Aid Certificate - Copy to BHPA office <input type="checkbox"/> Completed Medical Declaration - Copy to BHPA office <input type="checkbox"/> Pilot rating in the relevant discipline <input type="checkbox"/> Proof of training courses attended (See Technical Manual for required documents for each licence)

Date of examination: _____ Site: _____

Circumstances of examination (post-course, in situ at school, licence extension, etc.): _____

Comments: _____

PART 3 Examiner's recommendations (delete as necessary)

It is / is not recommended that a Licence be issued in the following categories :

PARAGLIDING	HANG GLIDING	PARASCENDING
Dual Pilot <input type="checkbox"/>	Dual Pilot <input type="checkbox"/>	Dual Pilot Square <input type="checkbox"/>
AEI(Dual) <input type="checkbox"/>	AEI(Dual) <input type="checkbox"/>	AEI(Dual) Square Tow <input type="checkbox"/>
Senior AEI(Dual) <input type="checkbox"/>	Senior AEI(Dual) <input type="checkbox"/>	AEI(Solo) Round Land <input type="checkbox"/>
Instructor <input type="checkbox"/>	Instructor <input type="checkbox"/>	Senior AEI(Solo) <input type="checkbox"/>
Senior Instructor <input type="checkbox"/>	Senior Instructor <input type="checkbox"/>	Senior AEI(Dual) <input type="checkbox"/>
Development Instructor <input type="checkbox"/>	Development Instructor <input type="checkbox"/>	Instructor <input type="checkbox"/>
Senior Development Instructor <input type="checkbox"/>	Senior Development Instructor <input type="checkbox"/>	Senior Instructor <input type="checkbox"/>
Environments : Hill <input type="checkbox"/> Tow <input type="checkbox"/> Power <input type="checkbox"/> Speed Flying <input type="checkbox"/>	Environments : Hill <input type="checkbox"/> Tow <input type="checkbox"/> Power <input type="checkbox"/> Aerotow <input type="checkbox"/>	Round <input type="checkbox"/> Square <input type="checkbox"/>
Senior Tow Coach <input type="checkbox"/>	Senior Tow Coach <input type="checkbox"/>	Senior Tow Coach Square <input type="checkbox"/>
	Senior Power Coach <input type="checkbox"/>	Senior Tow Coach Round <input type="checkbox"/>
	Senior Aerotow Coach <input type="checkbox"/>	

If successful the candidate has been issued with a temporary licence (see final page).

If unsuccessful it is recommended that the candidate is allowed to apply for a re-test, after _____ months.

Name (Lead Examiner): _____ Signed: _____

If the examination was not completed state the reason _____

and list those areas outstanding _____

Instructor Examination PG (Power)

Instruction for Examiners.

PLEASE NOTE THE FOLLOWING:

The Examiner should complete the relevant check boxes on page 1 and check the relevant Flight and/or Instructor Log Book entries. Check that all other certificates are current and valid.

Before the examination starts the candidate must be briefed on what to expect and what his or her responsibilities are – it is, for instance, expected that they would take all operational decisions; the examiner intervening only if safety is threatened.

In order to pass the examination the candidate must achieve a 'Pass' for ALL the elements examined. The Examiner may choose to revisit weak areas should they feel it appropriate. Examiners must avoid turning the examination into a training session. Candidates who break a Safety Requirement or who operate in an unsafe manner should be failed automatically and the examination should stop at that point.

Overall the candidate should demonstrate a systematic and logical approach to the students' training. Demonstrations should be plentiful and of a high standard. They should demonstrate appropriate feedback with confirmation of understanding (using 'question and answer' technique), all common failings.

The candidate should show good levels of leadership and group control. They should have a reasonable working knowledge of the BHPA and its systems. This does not mean they need to be able to recite the Tech. Manual, but they should be familiar with it and be able to use it as a source of reference.

Phases 1-6 must be completed in full (Phases 2 and 3 may be omitted if the candidate is already a Hill or Tow paragliding instructor).

Where there is the following; | | then this requires a tick indicating either 'fail or pass'.

Explanation	Demo(s)	Feedback
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Where there is the following; then this requires either 'fail or pass' to be inserted as appropriate. The boxes are an indication that some form of practical demonstration would normally be required, in most instances to be performed by the exam candidate.

NB. The pro-forma must be used by the examiner as it will form an important part of the records for that particular candidate.

It is expected that the Examiner will take notes during the examination to facilitate a thorough debriefing at the end of the exam. This will also aid the examiner in formulating his report to the Chief Examiner.

On completion of the examination the candidate should be debriefed to include an appraisal of strengths and weaknesses and, if failed, the reasons must be given verbally and recorded on the pro-forma.

If successful then the temporary licence should be completed and given to the candidate.

Finally, the Examiner must now personally post (1st class) the completed pro-forma to the BHPA office for processing.

PHASE 1. Ground Training - unpowered

Exercise:

1. Signing membership books & Introductory Talk.
2. Avoiding/minimising injury.
3. Pre-flight checks.

fail	pass

PHASE 2. Ground Handling - unpowered

4. Briefing. Airspeed, into wind, directional control etc.
5. Preparation. Helmet, harness, layout, pre-flight checks etc.
6. Launch and landing procedures (i).
(power unit NOT worn during this exercise)

(Insert Fail or Pass)	
Explanation	Demo(s)
	Feedback

PHASE 3. Unpowered Hops.

7. Launch and landing procedures (ii).
(power unit NOT worn during this exercise)
8. Launch and landing procedures (iii). Optional
(power unit is worn during this exercise - engine off)

Explanation	Demo(s)	Feedback
Explanation	Demo(s)	Feedback

PHASE 4. The Power Unit (Refer to STRB for detail)

9. Safety.
10. Introduction to the power unit and associated equipment.
11. Fuel.
12. Maintenance and repair
13. Starting procedures

Explanation	Demo(s)	Feedback

- Supervision and group control.
- Use of Student Training Record books.

PHASE 5. Power Preparation

14. Torque effect.
15. Launch procedure and abort.

Explanation	Demo(s)	Feedback

PHASE 6. Powered Flights

16. Eventualities briefing.
17. Commands and communications briefing.
18. Responsibilities briefing.
19. Flights (i) Local circuit.
20. Flights (ii) Out of circuit.

Explanation	Demo(s)	Feedback
Explanation	Demo(s)	Feedback

Theory Lecture

- Air Law. |_|_|_|_|_|_|_|
- Principles of flight and aircraft general. |_|_|_|_|_|_|_|
- Airmanship and navigation. |_|_|_|_|_|_|_|

The candidate must complete a 20 minute lecture on one of the above, to be chosen by the examiner.

- Location of telephone and A&E services (emergency simulation). |_|_|_|_|_|_|_|
- Supervision and group control continued. |_|_|_|_|_|_|_|
- Use of Student Training Record book continued. |_|_|_|_|_|_|_|
- Personal flying ability. |_|_|_|_|_|_|_|

INTERVIEW SESSION

- Knowledge of BHPA structure. |_|_|_|_|_|_|_|
- Knowledge of FSC structure. |_|_|_|_|_|_|_|
- Knowledge of incident reporting procedures. |_|_|_|_|_|_|_|
- Knowledge of safety requirements and recommended practices. |_|_|_|_|_|_|_|
- Awareness of membership schemes. |_|_|_|_|_|_|_|
- Knowledge of training programme. |_|_|_|_|_|_|_|
- Knowledge of Pilot Rating Scheme. |_|_|_|_|_|_|_|

Where the Examiner feels it appropriate, any areas not covered in the practical examination may be discussed in the interview session in addition to the elements above.

- Fill in as appropriate. |_|_|_|_|_|_|_|
- |_|_|_|_|_|_|_|
- |_|_|_|_|_|_|_|
- |_|_|_|_|_|_|_|
- |_|_|_|_|_|_|_|

REPORT TO THE CHIEF EXAMINER

The Lead Examiner is to complete this section.

The Lead Examiner's comments will form the basis of the Chief Examiner's Report to the candidate's Chief Flying Instructor on the standard attained, so it is essential to provide an objective assessment, concentrating on those areas of outstanding success or failure.

Candidate's name: _____ Examination date: _____

MOCK EXAM

Chief Examiner's comments: _____

To the CFI: This report is intended to highlight any weak points in the candidate which, although not perhaps sufficient to warrant failure, will need further training or correction.

It will also help to identify any recurring faults in candidates which you present for examination.

TEMPORARY LICENCE

The Chief Examiner's Brief

The Lead Examiner should read out each point in the relevant section below in turn and satisfy himself that the newly licenced member is aware of the added responsibilities. After adding any constructive comments he is to complete the Temporary Licence at the bottom of this page and hand this complete page to the successful candidate.

For newly Licensed Instructors:

The Chairman of the Flying and Safety Committee wants you made aware of the following points:

1. You may only instruct students in the disciplines shown on your licence.
2. You have a DUTY OF CARE towards your students. Don't be intimidated by anyone to carry out operations or training that you are not happy with; and do not hesitate to cease flying or restrict or repeat exercises.
3. You MUST warn all newcomers into the sport about the RISK of injury. It is a sport - NOT a fun fair ride.
4. Make certain that every student is a BHPA member - issue an Introductory Membership Certificate or check their BHPA membership card.
5. Treat every situation as unique - students, launches and flights. Be ready for the unexpected and remember that the weather can change dramatically, especially in hilly terrain, near the coast, or in the summer.
6. If you're not sure whether or not to submit an Incident Report, then send it anyway.
7. Read, take note and act on all Safety and Training information which may appear in SKYWINGS magazine, plus any official Safety Notices you may receive.
8. The issue of your licence means you are considered competent to operate unsupervised and to train students and pilots to all levels within the permitted categories. You have much still to learn, however, but providing you maintain the correct attitude and approach to the sport you will improve as your experience grows.
9. You should be thoroughly conversant with the relevant sections of the Technical Manual.
10. SAFETY REQUIREMENTS AND OPERATING PROCEDURES MUST BE FOLLOWED.
11. To add Extensions to this new Licence you should contact your CFI for details of how to proceed.

LEAD EXAMINER'S COMMENTS: _____

TEMPORARY LICENCE

This is to certify that, subject to compliance with the Rules and Regulations of the British Hang Gliding & Paragliding Association, a temporary Licence is granted in the category shown below for a period of 28 days from:

Date: _____

PARAGLIDING	HANG GLIDING	PARASCENDING
Dual Pilot <input type="checkbox"/>	Dual Pilot <input type="checkbox"/>	Dual Pilot Square <input type="checkbox"/>
AEI(Dual) <input type="checkbox"/>	AEI(Dual) <input type="checkbox"/>	AEI(Dual) Square Tow <input type="checkbox"/>
Senior AEI(Dual) <input type="checkbox"/>	Senior AEI(Dual) <input type="checkbox"/>	AEI(Solo) Round Land <input type="checkbox"/>
Instructor <input type="checkbox"/>	Instructor <input type="checkbox"/>	Senior AEI(Solo) <input type="checkbox"/>
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Development Instructor <input type="checkbox"/>	Development Instructor <input type="checkbox"/>	Instructor <input type="checkbox"/>
Senior Development Instructor <input type="checkbox"/>	Senior Development Instructor <input type="checkbox"/>	Senior Instructor <input type="checkbox"/>
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	Senior Power Coach <input type="checkbox"/>	Senior Tow Coach Round <input type="checkbox"/>
	Senior Aerotow Coach <input type="checkbox"/>	

Name of holder: _____

Examiner's signature: _____

Examiner's name: _____